

## Kindergarten room leaders :

### January 2022 starts (latest arrival 15<sup>th</sup> of January 2022)

- 1- Early years teacher trained with EYFS, PYP with experiences in Montessori or Reggio alternative approaches

### August 2022 (latest arrival 1 August 2022)

- 3- Early years teachers trained with EYFS, PYP with experiences in Montessori or Reggio alternative approaches

### Classroom information:

Student aged between 2-5 years old

Number of students: 20

Staff members:3 staff members for 20 kids.

Years of experienced required: min.3 years of experience

### Personal attributes needed:

- Organized
- Flexible
- Team player- collaborative
- Leader
- Creative
- Open minded – sharing culture/ knowledge and welcoming constructive feedback
- Adaptable

### Objectives of the job:

- Responsible for leading the 2-5 years old room team.
- Safeguarding children ensuring excellent high-quality childcare and planned activities appropriate to the age and development of the children.

## **Duties:**

- Being committed to follow school general organization (procedures/ ways of working and essential agreements)
- Create a working/ playful learning environment of children according to themes of the PYP: decorate/ organizing classroom accordingly. Enhance inquiry from the environment and being inspired by the Reggio approach to organize and set up areas of learnings.
- Organizing group of works: multi age classroom – setting up an effective routine (morning routine/ inquiring time/ group of work/ workshops to promote students’ organization and learning. Ensure that all daily routines are adhered to and records kept up to date.
- Work with all team members- structure staff members organizations/ make sure that everyone is on tasks/ maintain a positive and collaborative working environment: maintain a proactive and professional team.
- To plan the PYP transdisciplinary theme according to the school POI -adapt the outcomes of the EYFS to match learning outcomes of the year; setting the standards for learning, good knowledge of developmental needs of children aged between (2-5 years old) –include free play corner align with PYP objectives.
- Develop ‘free flow’ transdisciplinary learning activities/ free play
- Ensure assessments: evaluations are regularly completed-Record accordingly students’ progression and learning experiences: anecdotal records- literacy achievement/ numeracy achievement (online for parents)
- Ensure children get the best start in life by working in close partnership with parents/careers to develop independence, confidence and self- esteem, building children’s resilience and well-being.
- To ensure your specific duties regarding Health and Safety and fire procedures are understood and actioned.
- To keep abreast of current issues and attend training as necessary: keep track of the meetings/ collaborative practice
- Participate to school life (Parents workshops (2 -year) / kindness week/ Christmas party/ children’s actions
- Safeguarding children ensuring excellent high-quality childcare and planned activities appropriate to the age and development of the children.