

Primary years teachers:

January 2022 starts (latest arrival 15th of January 2022)

- 1- Primary teacher trained with UK national curriculum, PYP with experiences in Montessori /Reggio approaches

August 2022 (latest arrival 1 August 2022)

- 2- Primary teachers trained with UK national curriculum, PYP with experiences in Montessori/Reggio approaches

Classroom information:

- Student aged between 5-11 years old working in combine classes (R/Y1-Y2/Y3-Y4/5)
- Number of students: 20
- Years of experienced required: min.3 years of experience

Personal attributes needed:

- Organized
- Flexible
- Team player- collaborative
- Leader
- Creative
- Open minded – sharing culture/ knowledge and welcoming constructive feedback
- Adaptable

Objectives of the job:

As a primary school teacher, you'll develop schemes of work and lesson plans in line with curriculum objectives. You'll facilitate learning by establishing a relationship with pupils, keeping your learning resources organized and creating a positive learning environment in the classroom.

Your role is to develop and foster the appropriate skills and social abilities to enable the optimum development of children, according to age, ability, and aptitude.

You'll assess and record progress and prepare pupils for national tests. You'll link pupils' knowledge to earlier learning and develop ways to encourage it further, challenging, and inspiring pupils to help them deepen their knowledge and understanding.

Specifics:

- Responsible for leading the PYP and UK curriculum across group of age based on differentiated timetables.
- Working with ESL students towards bilingualism (70% of our students are French native speakers)
- Working collaboratively with other teachers
- Working in team teaching with French teacher (study of both languages simultaneously)
- Great phonics and numeracy teaching skills required, transition to writing important

Duties:

- Being committed to follow school general organization (procedures/ ways of working and essential agreements)
- Keeping up to date with changes and developments in the structure of the curriculum
- Create a working/ inquiry learning environment of children according to themes of the PYP: decorate/ organizing classroom, accordingly, organizing resources. Enhance inquiry from the environment and being inspired by the Reggio approach to organize and set up areas of learnings.
- Organizing group of works: multi age classroom – setting up an effective routine (morning routine/ inquiring time/ group of work/ workshops to promote students’ organization and learning. Ensure that all daily routines are adhered to, and records kept up to date.
- Work with all team members- structure staff members organizations/ make sure that everyone is on tasks/ maintain a positive and collaborative working environment: maintain a proactive and professional team.
- To plan the PYP transdisciplinary themes according to the school POI -adapt the outcomes of the UK curriculum to match learning outcomes of the year, setting the standards for learning, good knowledge of developmental needs and social of children
- Planning, preparing, and presenting engaging lessons – maintain online teachers progressions organized and up to date
- coordinating activities and resources within a specific area of the curriculum, and supporting colleagues in the delivery of this specialist area
- Implement quality behavior management
- Motivating pupils with enthusiastic, imaginative presentation
- Ensure assessments: marking evaluations are regularly completed-Record accordingly students’ progression and learning experiences: anecdotal records, positioning test, running records...- literacy achievement/ numeracy achievement (online for parents)

-Ensure children get the best start in life by working in close partnership with parents/careers to develop independence, confidence, and self-esteem, building children's resilience and well-being. Providing feedback to parents.

-To ensure your specific duties regarding Health and Safety and fire procedures are understood and actioned.

-To keep abreast of current issues and attend training as necessary: keep track of the meetings/ collaborative practice

-Participate to school life (Parents workshops (2 -year) / kindness week/ Christmas party/ children's actions